

Addendum to Online 2011 - 2012 Undergraduate Catalogue

Greetings from the Chancellor and Board of Trustees Chair

02/10/2012 LT



(Replaced with letter and photo of George Teague)



~~Dear Students,~~

~~On behalf of the Board of Trustees, I am proud to welcome you to the University of North Carolina Wilmington. You are joining a wonderful campus community. UNCW offers excellent academic and research programs, numerous club and community leadership activities, and a diverse array of cultural experiences. A world of educational opportunities awaits you, so set your sights high and soar to meet them!~~

~~UNCW faculty and staff are outstanding educators, mentors and guides. They expect the best of you, and they will encourage you to make the most of your collegiate experience. You will learn more than you can imagine, but you will also have a lot of fun as a student at UNCW.~~

~~Congratulations on becoming members of the Seahawk community. The Trustees and I wish you success in all of your endeavors.~~

~~Sincerely yours,~~

~~Wendy Murphy
Chair of the Board of Trustees~~

University Calendar 2011-2012

Fall Semester, 2011 11/01/2011 LT

December ~~26-27~~, Monday-Tuesday Winter break State holiday
December 26-28, Monday-Tuesday Winter break State holiday

December ~~28-30~~, Wednesday-Friday University vacation
December 29-30, Wednesday-Friday University vacation

Summer Session I, 2012

June 4-5, Monday-Tuesday Freshman student orientation and advising
June 6, Wednesday Transfer student orientation and advising for the
Professional Schools
June 7, Thursday Transfer student orientation for the College of Arts and Sciences
June 11-12, Monday-Tuesday Freshman student orientation and advising
June 13-14, Wednesday-Thursday Freshman student orientation and advising
June 20-21, Wednesday-Thursday Freshman student orientation and advising
June 25-26, Monday-Tuesday Freshman student orientation and advising

Spring Semester, 2013 5/1/2012 LT

April 11, Thursday Faculty Meeting
April 27, Saturday Reading Day

Administrative Officers

Academic Affairs 08/05/2011 kg

~~Reginald O. York, Ph.D. — Interim Director, School of Social Work~~

Lori Messinger, Ph.D. – Director, School of Social Work

~~Vacant — Director of the Center for Faculty Leadership — Remove~~

Anthony Vaughn, M.Ed.—Director of University Space Planning and Management

The University

Academic Standing 08/03/2011 KG

The University of North Carolina Wilmington is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor's, master's and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of UNC Wilmington. The Watson School of Education is accredited by the National Council for Accreditation of Teacher Education. The School of Nursing is accredited by the

National League for Nursing Accrediting Commission and the Commission on Collegiate Nursing Education. The Cameron School of Business is accredited by the Association to Advance Collegiate Schools of Business International. The University also holds membership in the North Carolina Association of Colleges and Universities, the American Placement Council, the Consortium for Oceanographic Research and Education, the Council for Advancement and Support of Education, the Council of Graduate Schools, and the National Association of State Universities and Land-Grant Colleges. It is on the list of schools approved by the American Chemical Society and is an accredited institutional member of the National Association of Schools of Music. The parks and recreation management curriculum is accredited by the Council on Accreditation for Recreation, Park Resources, and Leisure Services. The athletic training education program is accredited by the Commission on Accreditation of Athletic Training Education. ~~The master's degree in psychology is accredited by the Behavior Analyst Certification Board, Inc., and~~ The master's degree in psychology concentration in applied behavior analysis is designated as an approved course sequence by the Behavior Analyst Certification Board, Inc., and the concentration in substance abuse treatment is designated an approved course sequence by the North Carolina Substance Abuse Professional Practice Board. The Master of Public Administration program is accredited by the National Association of Schools of Public Affairs and Administration. The bachelor's and master's degree programs in social work are accredited by the Council on Social Work Education.

Those wishing to review accreditation and certification documents should contact the provost's office.

Board of Trustees 05/16/2012 LT

University of North Carolina Wilmington Board of Trustees

George M. Teague, *Chair*
Linda A. Pearce, *Vice Chair*
Wendy F. Murphy, *Secretary*

Class of 2013

Kimberly H. Hayden
Linda A. Pearce
Britt A. Preyer
Gary K. Shipman
Michael B. Shivar
George M. Teague

Class of 2015

Wilma Daniels
H. Carlton Fisher
C. Phillip Marion, Jr.
Ronald B. McNeill
Wendy Murphy
David Swain

Samuel J. Pisano, Student Government Association President

Expenses

Other Fees: 08/23/2011 LT

Late Payment of Tuition and Fees/Late Registration Charge (see below)	\$ 75.00	
Health Insurance Fee – per semester (fall and spring)	\$ 36.50	\$395.50
Application Fee (to accompany application, nonrefundable)	\$ 60.00	
Freshman Orientation Fee	\$ 130.00	
UNCW One Card - Student ID	\$ 20.00	
Diploma Fee	\$ 6.00	

University Regulations

Requirements for Graduation 08/03/2011 KG

Application for graduation must be filed in the Office of the Registrar on or before the dates specified in the university calendar. Online applications may be submitted from www.uncw.edu/reg. A \$6 diploma fee is added to the student's account at application time.

Students may qualify for the bachelor's degree by completing successfully (1) the university studies requirements, (2) the residency requirement, (3) an approved course of study in an academic major, (4) a minimum of 124 semester hours of credit, and (5) a minimum grade point average of 2.00.

Graduation will be certified at the end of the term in which all academic requirements are complete. Upon completion of all requirements, the student will receive either the Bachelor of Arts, the Bachelor of Fine Arts in creative writing, the Bachelor of Music, the Bachelor of Science, or the Bachelor of Social Work degree. In advising and registering students, the deans, the registrar and faculty advisors try to make certain that every student who intends to graduate from the university registers for those courses which are required for a degree. The student, however, must assume the final responsibility for meeting the graduation requirements set forth in the university catalogue.

~~A student who enrolls at the University of North Carolina Wilmington during any academic year and who earns credit for work done during the year may graduate under the provisions of the entering catalogue or under any subsequent catalogue, provided all graduation requirements are completed within six years of the expiration date of the catalogue chosen. Catalogues are effective for one academic year, beginning with the fall term and expiring at the end of the summer term.~~

A continuing student or a student returning from "on-leave" status who enrolls at the University of North Carolina Wilmington during any academic year and who earns credit for work done during the year may graduate under the provisions of the entering catalogue or under any subsequent catalogue, provided all graduation requirements are completed within six years of the expiration date of the catalogue chosen.

- o Re-enrolling students who were academically eligible or had earned at least 89 credit hours when they left UNCW may choose to enroll under the catalogue in place when they return, or they may enroll under a previous catalogue from a year in which they earned

credit, provided all graduation requirements are completed within six years of the expiration date of the catalogue chosen.

- o Re-enrolling students who have been academically dismissed or were academically ineligible and had earned 88 or fewer credit hours when they left UNCW must enroll under the catalogue in effect when they re-enroll at UNCW.
- o Catalogues are effective for one academic year, beginning with the fall term and expiring at the end of the summer term.

Students may be allowed to participate in the graduation ceremony if they have completed requirements for graduation or if they are expected to meet the graduation requirements with the completion of one course of up to four hours during the term immediately following the graduation ceremony. Students who are one course short must notify the Office of the Registrar by the end of the seventh week of the semester of their intent to participate in the ceremony. Their names will not be published in the Commencement Program.

Academic Programs

University Studies 06/11/2012 LT

c. Scientific Approaches to the Natural World (at least 7 hours with one laboratory course):

Note: No more than 3-4 hours from any one discipline; must include one laboratory course (*).



Degree Programs and Requirements

European Studies Minor 08/25/2011 LT

←Return to: [Undergraduate Degrees Offered](#)

Dr. P. Kamenish, *coordinator*.

The College of Arts and Sciences offers an interdisciplinary minor in European studies which focuses on Europe since 1650. The minor provides students with a broad foundation for understanding modern Europe through the study of geography, history, language, and literature. Students complement core requirements with studies in the fine arts, literature, history and civilization, and political science. Students should contact the coordinator in the Department of English for additional information.

Requirements for a Minor in European Studies:

Core:

- [GGY 385 - Regional Geog Of Europe](#)
- [ENG 370 - European Literature to 1900](#) or
- [ENG 371 - European Literature Since 1900](#)
- [HST 102 - Western Civilization II](#)
- [HST 394 - Europe in the Age of Absolutism and Enlightenment](#)
- [HST 396 - Europe from French Revolution to World War I](#)
- [HST 398 - Europe Age War & Dictatorship](#) or
- [HST 399 - Europe since 1945](#)
- a course in FRH, GER, PRT, or SPN (chosen from offerings numbered 201 or higher, excluding those taught in English and those designated Spanish American or Latin American).

Total: 15 hours

College of Health and Human Services

Department of Adult Health and Learning Technology 08/03/2011 KG

Dr. RuthAnne Kuiper, *department chair*. Dr. Kathleen Ennen, Ms. Nancy Grant, Dr. Carol Heinrich, Ms. April Matthias, Ms. Nancy Murdock, Ms. Sandy O'Donnell, Dr. Chris Orton, Ms. Carla Savinon, Dr. Stephanie Smith, Ms. Stephanie Turrise, Ms. Anne Zabriskie.

The department of Adult Health and Learning Technology is a community of professional educators and practitioners dedicated to the preparation of students who have the knowledge, skills and dispositions to work with and care for adult patients on the healthcare continuum. The department focus is in the research, teaching and integration of adult health issues into the body of knowledge that prepares undergraduate and graduate students for the health care workforce. Faculty value the integration of current theory, research, innovative teaching and learning strategies and professional expertise from multiple disciplines and perspectives both within and outside the College of Health and Human Resources Services to inform the practice of new graduates to reach their potential. The department provides opportunities for students to develop as leaders in the practice discipline of nursing and clinical research to advocate for diverse patients and families regionally, nationally and globally. The department plans, develops, implements and coordinates the state of the art learning technology available in the School of Nursing to support all programs and collaboration with community partners.

Department of Family and Community Health 08/03/2011 KG

Dr. Debbie Pollard, *assistant department chair*. Ms. Roberta Allred, Dr. Janie Canty-Mitchell, *associate director for research and sponsored programs*, Ms. Debra Ezzell, Dr. Nasrin Falsafi, Dr. Jane A Fox, Dr. Anne-Marie Goff, Ms. Carol Highsmith, Dr. Jeanne Kemppainen, *Irwin Belk Distinguished Professorship*,

Dr. Soo Kim-Godwin, Dr. Kae Livsey, Ms. Brandy Mechling, Dr. Brenda Pavill, Dr. Paula Reid, Dr. Susan Roberts, Dr. Julie Taylor, Dr. Kris Walters, Ms Patricia White.

The department of Family and Community is a community of professional educators and practitioners dedicated to the preparation of students who have the knowledge, skills and dispositions to work with and care for patients across the lifespan on the healthcare continuum. The department focus is in the research, teaching and integration of family and community health issues into the body of knowledge that prepares undergraduate and graduate students for the health care workforce. Faculty value the integration of current theory, research, innovative teaching and learning strategies and professional expertise from multiple disciplines and perspectives both within and outside the College of Health and Human Resources Services to inform the practice of new graduates to reach their potential. The department provides opportunities for students to develop as leaders in the practice disciplines of nursing and clinical research to advocate for diverse families and communities regionally, nationally and globally. The department supports the programs in clinical research as they impact the health of family and communities in biopharmaceutical research and product development.

The School of Nursing offers two programs leading to the Bachelor of Science degree: one with a major in professional nursing and one with a major in clinical research.

Cameron School of Business

Department of Information Systems and Operations Management 08/25/2011 LT

←Return to: [Cameron School of Business](#)

Dr. C. Canel, *chair and operations management program coordinator*. Dr. Badarinathi (quantitative methods coordinator), Dr. Gebauer (information systems program coordinator), ~~Dr. He~~, Dr. Janicki (~~information systems program coordinator~~), Dr. Kline, Dr. Mahar, Dr. Reinicke, ~~Dr. Bourgeois Roberts~~, Dr. Mitchell, Dr. Rosen, Dr. Schell, Dr. Wray, Dr. Yaylacicegi.

~~Executive In Residence: Mr. Topor~~

The Department of Information Systems and Operations Management provides courses and other academic support for the B.S. degree with options in either information systems or operations management

Courses

03/21/12 LT

PAR 351 - Religion in Early America

Credits: 3

([HST 351](#)) Prerequisite: [PAR 242](#) or [HST 105](#). Examination of the role and significance of religion in early American culture and society. Topics include contact between Native American and Euro-American

religious traditions, Puritanism, First Great Awakening, religion in the revolutionary era, separation of church and state.

PAR 352 - Religion in Antebellum America

Credits: 3

([HST 345](#)) Prerequisite: [PAR 242](#) or [HST 105](#) or consent of instructor. The influences and meanings of religion in antebellum American society. Topics include Second Great Awakening, expansion of Protestant and Catholic churches, communitarian movements, religious responses to slavery.

PAR 353 - Religious Reform in Modern America

Credits: 3

([HST 359](#)) Prerequisite: [PAR 242](#) or [HST 106](#) or consent of instructor. Religious thought and action concerning social change in modern America. Topics include urban revivalism, labor, civil rights, and peace movements. Emphasis on differing interpretations of scripture, church teachings, and religious identity.

Courses

05/31/12 LT

BIOL 140 - Human Physiology Laboratory

Credits: 1

Corequisite: [BIO 140](#). Introduction to the scientific method of inquiry using human physiology as a focus. [Partially satisfies University Studies II: Approaches and Perspectives/Scientific Approaches to the Natural World](#). Three laboratory hours each week. This course is the lab for [BIO 140](#).

Faculty

09/20/2011 LT

Kristen J. Seas, *assistant professor of English*, B.A., M.A., University of Wisconsin-Eau Claire; Ph.D., University of Purdue

08/15/2011 kg

N. Samuel Murrell, *professor of philosophy and religion*, B.A., Jamaica Theological Seminary; M.A., Wheaton Graduate School; Ph.D., Drew University; [M.Ed., The State University of New Jersey Rutgers](#)

08/25/2011 LT

Christian G. Barnes, *lecturer in physical education of exercise science*, B.S., Graduate Diploma in Science, University of Wollongong, New South Wales, Australia

08/25/2011 LT

Deborah A. Dowd, *associate professor of physical education exercise science*, B.A., Glassboro State College; M.S., Arizona State University; Ed.D., The University of Georgia

08/25/2011 LT

Wayland D. Tseh, *associate professor of physical education exercise science*, B.S., M.S., California State University, Fresno; Ph.D., The University of North Carolina at Greensboro

08/30/2011 LT

Ling He, *assistant professor of information systems*, B.A., University of International Business and Economics, Beijing; M.S., Ph.D., University of Florida

09/02/2011 LT

Bradley L. Baumgarner, *lecturer in biology and marine biology*, B.S., Clemson University; M.S., Clemson University; Ph.D., Purdue University

Stephen D. Boul, *lecturer in mathematics and statistics*, B.S., The University of Manchester; M.S., University of Missouri

Jason J. Bowers, *lecturer in philosophy and religion*, B.A., Reed College; M.A., The University of North Carolina at Chapel Hill; Ph.D., The University of North Carolina at Chapel Hill

Carrie L. Buist, *lecturer in sociology and criminology*, B.S., Eastern Michigan University; M.A., Eastern Michigan University

Keri Nicholson Chandler, *lecturer in foreign languages and literatures*, B.A., University of South Carolina; M.A., University of South Carolina

Cuixian (Tracy) Chen, *lecturer in mathematics and statistics*, B.A., Zhongshan University; M.A., State University of New York at Binghamton; Ph.D., State University of New York at Binghamton

Michael K. Huner, *lecturer of history*, B.A., Valparaiso University; M.A., The University of North Carolina at Chapel Hill

Courtney Johnson, *assistant professor of art and art history*, B.F.A., New York University; M.F.A., University of Miami

Allison Renee Jones, *assistant professor of early childhood and special education*, B.S., M.E.D., University of Maryland; Ph.D., UNC Charlotte

Jeanne K. Kemppainen, *Belk Distinguished Professor of nursing*, B.S.N., Wayne State University; M.S.N., East Carolina University; Ph.D., University of California, San Francisco

Todd A. LaMaskin, *assistant professor of geography and geology*, B.S., Radford University; M.S., The University of New Mexico; Ph.D., University of Oregon

Hyun Jung Lee, *lecturer in chemistry and biochemistry*, B.S., Korea Advanced Institute of Science and Technology; M.S., Korea Advanced Institute of Science and Technology; Ph.D., The Ohio State University

Kevin D. Matthews, *lecturer in information systems and operations management*, B.S., Methodist University; M.S., University of North Carolina at Wilmington

Eva M. Mehl, *assistant professor of history*, B.A., University of Alicante; Ph.D., University of Alicante; Ph.D., University of California, Davis

Gary L. Miller, *professor of biology and marine biology*, B.S., M.A., College of William and Mary; Ph.D., Mississippi State University

Kelly A. Riedinger, *assistant professor of curriculum and instruction*, B.A., Wittenberg University; M.S., Old Dominion University; Ph.D., University of Maryland, College Park

Livingston S. Sheats, *lecturer in creative writing*, B.A., The University of North Carolina at Chapel Hill; M.A., The George Washington University

Lauren M. Squires, *assistant professor of English*, B.A., American University; M.A. University of Virginia; Ph.D., University of Michigan

Matthew John Waldschlagel, *lecturer in philosophy and religion*, B.A., University of New Hampshire; M.A., Kent State University

Anne C. Witt, *lecturer of environmental studies*, B.S., University of Mary Washington; M.S., North Carolina State University

Cala A. Zubair, *assistant professor of English*, B.A., Ohio Wesleyan University; M.A., Ph.D., Georgetown University

Faculty Emeritus

09/02/2011 LT

James A. Dockal, Ph.D., *professor emeritus of geology*

Paul A. Thayer, Ph.D., *professor emeritus of geology*